

# **MODULE SPECIFICATION PROFORMA**

Module Code:	COM552					
Module Title:	Audio Technology for Games					
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Level:	5	Credit Value:		20		
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Cost Centre(s):	GACP	JACS3 code: HECoS code:		1700 100363		
	l	-1				
Faculty:	Arts, Science and Technology	k	Module Leader:	Dan Pope		
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Scheduled learning and teaching hours						30 hrs
Guided independent study						170 hrs
Placement						0 hrs
Module duration (total hours) 200 hrs					200 hrs	
Programme(s)	in which to be off	ered (not	including e	exit awards)	Core	Option
BSc (Hons) Computer Game Development				<b>✓</b>		
BSc (Hons) Computer Game Development (with Industrial Placement)				<b>✓</b>		
BA (Hons) Sound Design			✓			
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Pre-requisites						
None.						

Office use only

Initial approval: 28/11/2018 Version no:1

With effect from: 01/09/2019

Date and details of revision: Version no:

#### **Module Aims**

The module introduces students to the principles and theories of audio and sound design, particularly as they manifest themselves in computer game situations. The tools, techniques and processes for designing, creating, and manipulating sound and musical assets in games are explored, along with their planning and management in a game context. The module also introduces students to current and future trends in the field. Students will be able to plan, create and deploy sound for games using a variety of software and hardware.

# **Intended Learning Outcomes**

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-
	management)
KS10	Numeracy

At the end of this module, students will be able to		Key Skills	
	Demonstrate an awareness of the range of digital audio	KS1	KS3
1	technologies, specify format requirements and make critical	KS4	KS5
	decisions about the applications of technologies in the game audio environment	KS6	KS8
2	Plan the production and integration of audio assets for a game prototype	KS1	KS3
		KS4	KS5
	game prototype	KS6	KS8
3	Professionally apply digital audio manipulation and production	KS3	KS4
		KS5	
	techniques in relation to a game prototype		
4	Appraise the effectiveness of a game audio implementation	KS1	KS5
		KS8	KS9

#### Transferable skills and other attributes

Derogations		
None		

#### Assessment:

Indicative Assessment Tasks:

Assessment 1 will focus on the design and justification of audio solutions for the game environment and will typically take the form of a report or electronic document. Assessment 2 will focus on the implementation of audio system solutions for the game environment making use of current digital audio applications and will involve the production of audio assets, usually integrated directly into a game engine or via a piece of game audio middleware.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2	Coursework	50%	N/A	2000
2	3, 4	Coursework	50%	N/A	

# **Learning and Teaching Strategies:**

The module will be delivered through a combination of formal lectures, tutorials, practical demonstrations and labs. Students will have access to lecture materials, and ancillary resources, via the University's VLE platform.

# Syllabus outline:

The role of audio in games

Fundamentals of sound and digital audio

Linear audio editing

Sound design tools and techniques

Sound effects and postproduction

Music in games

Working in the game audio industry

Sonic environments and acoustic principles

Game sound, character and narrative

Game audio systems and middleware

Spatial audio and ambisonics

Audio and mobile games

Digital audio data compression

# **Indicative Bibliography:**

### **Essential reading**

Horowitz, S. and Looney, S. (2014), *The Essential Guide to Game Audio: The Theory and Practice of Sound for Games*. Oxford: Focal Press.

Rumsey, F. and McCormick, T. (2014), *Sound and Recording: Applications and Theory*. Oxford: Focal Press.

#### Other indicative reading

Collins, K. (2008), Game Sound: An Introduction to the History, Theory, and Practice of Video Game Music and Sound Design. Cambridge, Mass: MIT Press.

Marks, A. (2016), Complete Guide to Game Audio: For Composers, Sound Designers, Musicians, and Game Developers. Boca Raton, FL: CRC Press.

Stevens. R. and Raybould, D. (2015), *Game Audio Implementation: A Practical Guide Using the Unreal Engine.* Boca Raton, FL: CRC Press

Thomas, C. (2016), Composing Music for Games: The Art, Technology and Business of Video Game Scoring. Boca Raton, FL: CRC Press.